











SPOTlight: School Year 2022-2023

Alliance For Progress Charter School

School Code	3315	Principal Name	Brian Cameron
Sector	Charter	Address	1722 Cecil B Moore Ave
Network	Charters	Phone	215 232 4892
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	N/A
Grades in Report	K 8		
Website	afpcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Data Unavailable			Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	6.4%	14.8%	+8.4 %-pts 	58.7%	48.2%	-10.6 %-pts 
Grade 3 - 8 Reading	15.3%	11.5%	-3.8 %-pts 	35.9%	55.8%	+19.9 %-pts 
Grade 3 Math	3.0%	6.8%	+3.8 %-pts 	89.4%	76.3%	-13.1 %-pts 
Grade 3 - 8 Math	1.3%	4.4%	+3.1 %-pts 	85.6%	80.0%	-5.6 %-pts 
Grade 4 and 8 Science	16.1%	22.6%	+6.5 %-pts 	46.4%	39.6%	-6.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Alliance For Progress Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3315 Sector | Charter Network | Charters
 Principal Name | Brian Cameron Address |
 1722 Cecil B Moore Ave Phone | 215-232-4892 Website |
 afpcs.org Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide Receives HS Report | No
 Oct 1 Enrollment | N/A

Student Enrollment and Demographics

Data Unavailable

Data Unavailable # of Students Served Over the Full Year	Data Unavailable % of Students with IEPs
Data Unavailable % of Students Identified as English Learners	Data Unavailable % of Students Identified as Economically Disadvantaged

Student Attendance

Data Unavailable % of Students Attending at Least 95% of Instructional Days	Data Unavailable % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 8 out of 10 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement			
Improving in 8 out of 10 Eligible Metrics		80.0%	
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 11.5%			
NOT IMPROVING -3.8 From Prior Year ✗			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 14.8%			
IMPROVING +8.4 From Prior Year ✓			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 4.4%			
IMPROVING +3.1 From Prior Year ✓			
● Improving ● Maintaining			
● Not Improving ● Not Applicable			
Black / African American			
Insufficient Data for Score	80.0%	NA	
Hispanic / Latino			
Insufficient Data for Score	Insufficient Data for Score	NA	
Multi Racial / Other			
Insufficient Data for Score	Insufficient Data for Score	NA	
White			
Insufficient Data for Score	Insufficient Data for Score	NA	
American Indian / Alaskan Native			
Insufficient Data for Score	Insufficient Data for Score	NA	
Asian			
Insufficient Data for Score	Insufficient Data for Score	NA	
Native Hawaiian / Pacific Islander			
Insufficient Data for Score	Insufficient Data for Score	NA	
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	80.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3315 School Name | Alliance For Progress Charter School

% of Students Attending 90%+ of Days	% of Students Attending	
<p>All Students</p> <p>Data Unavailable</p>	<p>Greater Than 95% of Instructional Days</p>	<p>Data Unavailable</p>
	<p>90-95% of Instructional Days</p>	<p>Data Unavailable</p>
	<p>85-90% of Instructional Days</p>	<p>Data Unavailable</p>
	<p>80-85% of Instructional Days</p>	<p>Data Unavailable</p>
	<p>Less than 80% of Instructional Days</p>	<p>Data Unavailable</p>
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions	
<p>All Students Grades 7-8</p> <p>Insufficient Sample</p>	<p>All Students</p> <p>Data Unavailable</p>	

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3315 School Name | Alliance For Progress Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient









Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3315 School Name | Alliance For Progress Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 20 out of 174 Students</p> <p>Score: 11.5% NOT IMPROVING -3.8 From Prior Year </p>	<p>All Students 97 out of 174 Students</p> <p>Score: 55.8% NOT IMPROVING +19.9 From Prior Year </p>
<p>Black / African American 18 out of 164 Students</p> <p>Score: 11.0% NOT IMPROVING -3.7 From Prior Year </p>	<p>Black / African American 93 out of 164 Students</p> <p>Score: 56.7% NOT IMPROVING +20.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 28 Students</p> <p>Score: 3.6% NOT IMPROVING -1.9 From Prior Year </p>	<p>Students with IEPs 25 out of 28 Students</p> <p>Score: 89.3% NOT IMPROVING +23.5 From Prior Year </p>
<p>Economically Disadvantaged 16 out of 145 Students</p> <p>Score: 11.0% NOT IMPROVING -3.9 From Prior Year </p>	<p>Economically Disadvantaged 81 out of 145 Students</p> <p>Score: 55.9% NOT IMPROVING +18.3 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3315 School Name | Alliance For Progress Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>8 out of 54 Students</i> Score: 14.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.4 From Prior Year ✓ </div>	All Students <i>26 out of 54 Students</i> Score: 48.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.6 From Prior Year ✓ </div>
Black / African American <i>6 out of 51 Students</i> Score: 11.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.1 From Prior Year ✓ </div>	Black / African American <i>26 out of 51 Students</i> Score: 51.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.3 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 40 Students</i> Score: 17.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +10.5 From Prior Year ✓ </div>	Economically Disadvantaged <i>18 out of 40 Students</i> Score: 45.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.4 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3315 School Name | Alliance For Progress Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>8 out of 180 Students</i> Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>144 out of 180 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>8 out of 170 Students</i> Score: 4.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>136 out of 170 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 28 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>27 out of 28 Students</i> Score: 96.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged <i>6 out of 150 Students</i> Score: 4.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>121 out of 150 Students</i> Score: 80.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3315 School Name | Alliance For Progress Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 4 out of 59 Students</p> <p>Score: 6.8%</p> <p>IMPROVING +3.8 From Prior Year </p>	<p>All Students 45 out of 59 Students</p> <p>Score: 76.3%</p> <p>IMPROVING -13.1 From Prior Year </p>
<p>Black / African American 4 out of 56 Students</p> <p>Score: 7.1%</p> <p>IMPROVING +4.0 From Prior Year </p>	<p>Black / African American 44 out of 56 Students</p> <p>Score: 78.6%</p> <p>IMPROVING -10.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 45 Students</p> <p>Score: 6.7%</p> <p>IMPROVING +3.3 From Prior Year </p>	<p>Economically Disadvantaged 34 out of 45 Students</p> <p>Score: 75.6%</p> <p>IMPROVING -12.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3315 School Name | Alliance For Progress Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>12 out of 53 Students</i> Score: 22.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +6.5 From Prior Year ✓ </div>	All Students <i>21 out of 53 Students</i> Score: 39.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -6.8 From Prior Year ✓ </div>
Black / African American <i>12 out of 50 Students</i> Score: 24.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +8.9 From Prior Year ✓ </div>	Black / African American <i>20 out of 50 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -6.2 From Prior Year ✓ </div>
Hispanic / Latino <p style="text-align: center;">Insufficient Sample</p>	Hispanic / Latino <p style="text-align: center;">Insufficient Sample</p>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>12 out of 49 Students</i> Score: 24.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +10.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>20 out of 49 Students</i> Score: 40.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -5.9 From Prior Year ✓ </div>

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